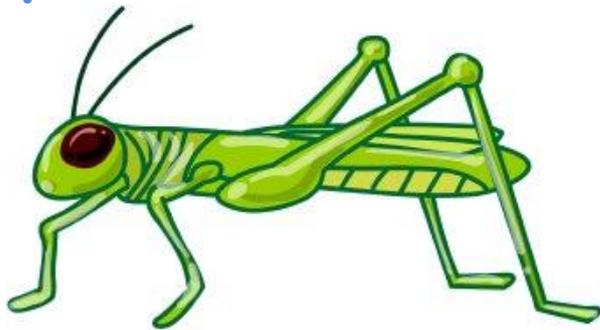


Grasshoppers Class

Important information



Autumn term themes: What a Wonderful World and Nurturing Nurses

We will focus on Geography this half term and History for the second half of the Autumn term.

If the children would like to bring any books, artefacts or information that could help us with our topic, this would be great but please make sure they are clearly labelled so they can be returned and be used safely in line with current guidance.

Children's Questions

What are the names of the continents and oceans?

How can we use atlases and maps to help us?

Why are there hot and cold places on Earth?

What is Florence Nightingale famous for?

When was she alive?

Who was Mary Seacole?

What changes did these nurses make?

What was nursing like long ago?

Other Information (trips and events)

(Due to COVID-19 many events are not taking place or organised yet)

Friday 18th September - Jeans for Genes Mufti Day

Tuesday 22nd September - Jumble/Second-hand Uniform Sale (after school - Infant Playground)

Friday 23rd October - Children finish at normal time for half term Half Term

Mon 26th to Fri 30th October - Half Term

Monday 2nd November - Children return to school

Friday 18th December - Last day of Autumn Term - Children finish at 1pm

Mon 21st Dec to Fri 1st Jan - Christmas holidays

Grasshoppers Autumn Term Overview

What a Wonderful World and Nurturing Nurses



<p>English</p> <ul style="list-style-type: none"> • "Here We Are" by Oliver Jeffers • Traditional Tales • Caterpillar Shoes - film unit • Significant individuals: Florence Nightingale • "The Day the Crayons Quit" by Drew Daywalt and Oliver Jeffers 	<p>Maths</p> <p>Place Value Addition and Subtraction Measurement: Money Multiplication and Division</p>	<p>Science</p> <p>Uses of Everyday Materials The Environment</p>
<p>Computing</p> <p>Computing Systems and Networks - IT Around Us Creating Media - Digital Photography</p>	<p>DT</p> <p>Our Fabric Faces</p>	<p>Art</p> <p>Portraits</p> <p><u>Artist of the month:</u> Sept: Pablo Picasso Oct: Stephen McMennamy Nov: Paul Clay Dec: Raymond Briggs</p>
<p>History</p> <p><u>Nurturing Nurses:</u> Work to focus on the lives of significant individuals in the past who have contributed to national and international achievements (Florence Nightingale, Edith Cavell and Mary Seacole)</p>	<p>Geography</p> <p><u>What a Wonderful World:</u> Work to focus on the seven continents and the oceans and differing climates around the Earth.</p>	<p>PE</p> <p>Games: Attacking and defending and Invasion games</p> <p>(Please note, all PE sessions will be conducted outside, weather dependent).</p>
<p>RE</p> <ul style="list-style-type: none"> • What are symbols and why do people use them? • Why is the Bible an important book for Christians? • What does the Christmas story tell Christians about Jesus? 	<p>PSHE</p> <p><u>Recovery Curriculum:</u> Five weeks of reintegration themed activities (Relationships, Community, Resilience, Metacognition, Space)</p> <ul style="list-style-type: none"> • Being Me in my World • Celebrating Difference 	<p>Music</p> <ul style="list-style-type: none"> • Hands, Feet, Heart • Ho, Ho, Ho <p><u>Composer of the month:</u> Sept: John Williams Oct: Wolfgang Amadeus Mozart Nov: Bob Marley Dec: Bing Crosby</p>

Dear Parents/Carers,

Welcome back after the summer break, we hope you all have had a good rest.

Overview:

Please find enclosed information regarding topics and timetables. The themes for this term are 'What a Wonderful World' and 'Nurturing Nurses'. On the overview opposite, you will see the themes that your child will be working on, and the other curriculum areas which will also be covered. Communication is very important between home and school and at Stepgates Community School, we want you to be fully informed.

Home Learning:

Home learning will be issued for English and Maths, alongside individual reading and spelling / phonics tasks. Your child should spend 15 minutes on each piece of written work, ensuring they complete it in full. Home learning will usually be a consolidation of work that we have covered in class and if home learning is not handed in on time, your child will use their Golden Time session for that week to catch up. If this is a continual problem we will ask you to come in for a meeting. In addition to set home learning, which may be issued electronically, your child should read for at least 15 minutes a day. Your child will be issued their **own appropriate levelled reading book** and they will have the opportunity to change it only on a **Monday** or **Thursday** this term to ensure that we are able to adequately 'quarantine' reading materials in order to mitigate risk when resource sharing; we hope you appreciate the rationale behind this decision.

School Uniform:

Please ensure that your child is wearing the correct **school uniform** at all times and on Wednesdays, when Year 2 have PE, your child comes to school wearing their full PE kit, which includes clothes for warmth as we will be holding sessions outside.

Water Bottles: Even though the weather is colder, please encourage your child to bring a bottle of water into class to ensure they can have a drink during lesson time and throughout the day.

Meet the Teacher - On Friday 25th September at 1:30pm, there will be an opportunity to attend a virtual "Meet the Teacher" meeting to talk about the expectations in Year 2 and any other topics you wish to know more about. Please note, we will be unable to answer specific concerns regarding individual children at this time - if you wish to speak in greater detail about matters concerning your child, an additional meeting will be scheduled at a mutually convenient time.

I have high expectations of the children in Grasshoppers and wish to celebrate their success. Your child will be rewarded in class with stickers, certificates and raffle tickets. These rewards will be given for effort and good behaviour and I know that you will enjoy sharing their achievements. Thank you for taking the time to read this letter and we look forward to seeing you later on in the term. If you have any worries or concerns, please do not hesitate to email us directly on the email addresses listed below.

Yours faithfully,

Mrs Conn and Miss Shand

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