

## Falcons Class

### Important information



## Spring term theme: Stone age to Iron age (term 1)

### Ancient Egypt (term 2)

*If your child would like to bring any books, artefacts or information that could help us with our topic, this would be great but please make sure they are clearly labelled so they can be returned.*

Dear Parents/Carers,

Welcome back after the Christmas break, we hope you all had a good rest.

#### Overview:

Please find enclosed information regarding topics and timetables. The theme for this term is Stone age to Iron age and Ancient Egyptians. On the overview opposite, you will see the themes that your child will be working on, and the other curriculum areas which will also be covered. Communication is very important between home and school and at Steggates Community School, we want you to be fully informed.

#### Home Learning:

Further details will be sent out shortly regarding the expectations for home learning for this academic year.

#### School Uniform:

Please ensure that your child is wearing the correct school uniform at all times and on Wednesdays, when Year 3 have PE, your child comes to school wearing their full PE kit, which includes clothes for warmth as we will be holding sessions outside where possible. Forest Schools kit lists for sessions this year can also be obtained from Mrs Pope, Forest Schools leader if required. Further information regarding Forest Schools sessions will be issued in due course.

Water Bottles: Even though the weather is cooler, please encourage your child to bring a bottle of water, clearly labelled with their name, into class to ensure they can have a drink during lesson time and throughout the day.

Parents Evening- For your reference, our Spring term Parents Evening meetings will be held this term on Monday 3rd and Tuesday 4th March, in the School Hall. For full information about forthcoming important dates for the school year, including class assemblies, please refer to our website and our fortnightly "Headlines" newsletter sent by Mrs Ford.

We have high expectations of the children in Falcons and wish to celebrate their success. Your child will be rewarded in class with stickers, certificates and raffle tickets (star in the jar). These rewards will be given for effort and good behaviour and we know that you will enjoy sharing their achievements. Thank you for taking the time to read this letter and we look forward to seeing you later on in the term. If you have any worries or concerns, please do not hesitate to email me directly on the email address listed below.

Yours faithfully,  
Miss Tibble

<p><b>English</b></p> <ul style="list-style-type: none"> <li>• Stig of The Dump</li> <li>• Roald Dahl - The Crocodile Poem</li> <li>• Tutankhamun's Tomb</li> </ul>	<p><b>Maths</b></p> <ul style="list-style-type: none"> <li>• Multiplication and Division</li> <li>• Length and perimeter</li> <li>• Fractions</li> <li>• Mass and capacity</li> </ul>	<p><b>Science</b></p> <ul style="list-style-type: none"> <li>• Forces and Magnets</li> <li>• Light</li> </ul>
<p><b>Computing</b></p> <ul style="list-style-type: none"> <li>• Research</li> <li>• Coding</li> <li>• Spreadsheets</li> </ul>	<p><b>DT</b></p> <ul style="list-style-type: none"> <li>• Home Economics and Nutrition</li> </ul>	<p><b>Art</b></p> <ul style="list-style-type: none"> <li>• Creative Craft</li> </ul> <p><u>Artist of the Month</u></p> <ul style="list-style-type: none"> <li>• Adonna Khare</li> <li>• Katsushika Hokusai</li> <li>• Andy Goldsworthy</li> <li>• Will Bryant</li> </ul>
<p><b>History</b></p> <p><u>Stone Age to Iron age- Term 1</u> Investigating the changes that occurred for Stone age to Iron age. Understanding the time line of events and how life changed.</p> <p><u>Ancient Egypt - Term 2</u> Focus work to include the achievements of the earliest civilizations - an overview of where and when the first civilizations appeared</p>	<p><b>Geography</b></p> <p><u>Rivers</u> Understand geographical similarities and differences through the study of human and physical geography.</p>	<p><b>PE</b></p> <ul style="list-style-type: none"> <li>• Gymnastics</li> <li>• Basketball</li> <li>• Collaborative team games</li> </ul>
<p><b>RE</b></p> <p><u>Christianity:</u> How can artists help us to understand what Christians believe and do?</p> <p><u>Sikhi:</u> What do Sikhs value?</p>	<p><b>PSHE</b></p> <p><u>Use of Jigsaw</u> "Dreams and Goals" "Healthy Me"</p>	<p><b>Music</b></p> <ul style="list-style-type: none"> <li>• Changes in pitch, tempo and dynamics (theme: rivers).</li> </ul> <p><u>Composer of the month:</u></p> <ul style="list-style-type: none"> <li>• Jan- Paul McCartney</li> <li>• Feb- Johann Pachelbel</li> <li>• Mar- Louis Armstrong</li> <li>• Apr- Katie Perry</li> </ul>

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